



Malpas Court Primary School

Ysgol Gynradd Llys Malpas

*"Where children learn to live
and live to learn in an ever changing world"*

Home Learning Strategy

Sept 2020



Distance/ Home Learning at Malpas Court Primary

There may be a time over the next academic year where we have to implement a Distance Learning approach.

This will mean that all pupils will access all learning from home e.g. digitally via Dojo app or Hwb platform.

A variety of approaches will need to be considered as some pupils may have barriers to their learning e.g. lack of digital technology.

Pupils will need to be taught the skills necessary to access learning online and teachers will need relevant professional learning opportunities or 'just in time' training in order to make full use of the digital platforms available. Teachers need to be fully aware of pedagogical considerations and ensure that distance learning enables pupils **to make progress across all AOLEs**. They will also need to cater for the individual learning and wellbeing needs of the pupils.

Pupils will be provided with relevant resources where necessary e.g. whiteboards and pens.

As a school we have decided to use a range of approaches e.g. year 5/6 will offer 'live' lessons, online resources via Google classroom and paper-based resources for specific pupils. Younger pupils will be encouraged to learn through play or in the outdoors where possible rather than via 'screen time'. Therefore, we will use some asynchronous (recorded) videos via Dojo to provide lesson inputs or share stories etc.

ALL information will be shared with parents via ClassDojo on at least a weekly basis.

Distance Learning Non-negotiables

Which learning opportunities will we provide and how will we provide them?

Whole-school strategy

- Activities that have the 4 Purposes and Wellbeing at their heart.
- Differentiated work tailored to the needs of the pupils.
- Lessons which reflect appropriate progression and skill development.
- A range of tasks which include the use of the outdoors, project work and open-ended questions.
- Learning opportunities to develop skills across all AOLES.
- Use Dojo to celebrate success.

Rec – Year 2/3 considerations

- Daily demonstration/instruction videos on Dojo for maths and literacy.
- Learning tasks to be set using Dojo, Hwb, Mathletics and Bug Club
- Assessment feedback to be provided using digital technology e.g. Dojo Portfolio
- Weekly topic-based practical tasks set to reduce screen time.

Year 2/3 – Year 6 considerations

- Daily maths and literacy activities which are modelled (recorded) and differentiated focused on number, problem solving and reasoning skills.
- Daily literacy tasks will develop SPaG, reading, oracy, handwriting and writing skills. These tasks can be cross curricular.
- Use of clear success criteria / WILLWIGs across all AOLES
- Use of digital technology to provide feedback and 'next steps'.
- Opportunities for pupils to complete collaborative tasks e.g. via Adobe Spark, Google Slides and J2E.
- Range of learning opportunities via a topic 'menu' e.g. practical tasks, project work and open-ended research questions to reduce screen time.
- Tasks to be based on pupil's interests where possible.

How and when will we communicate with parents and carers?

Whole-school strategy

- DG to post on school story page at least twice a week with updates, to celebrate success and create a 'team' ethos
- Class teachers to post on class story at least twice a week to ensure that pupils and parents still feel part of their class.
- Respond to parent and carer messages within 24 hours (not including weekends) and within the hours of 8am – 5pm.
- DL and Internet safety information to be made available on school website under 'home learning' tab.
- Class page on website to be kept updated with latest information.
- DL learning activities and relevant 'help videos' (for digital learning platforms etc.) to be shared with parents/ carers via Dojo.
- Feedback to be given to all children, parents and carers in order to evaluate their learning and identify next steps either via Dojo or digital platforms on Hwb.
- Parents to be given opportunities to co-construct activities and provide feedback.

Distance Learning Strategy (Homework)

Whole-school strategy

- Activities that have the 4 Purposes and Wellbeing at their heart.
- Differentiated work tailored to the needs of the pupils.
- Homework tasks which reflect appropriate progression and skill development.
- A range of tasks which include the use of the outdoors, project work and open-ended questions.
- Learning opportunities to develop skills across all AOLEs.
- Use Dojo to celebrate success.

Rec - Year 6 considerations

- Ensure that pupils practise using a range of digital tools so that they are prepared for BL or DL.
- Feedback to be given for all learning tasks.
- Success will be celebrated and shared with parents / carers e.g. via Dojo portfolios

Whole-school strategy

- Parents will be informed of homework tasks via Dojo class story page.
- Rec-Year 2 pupils will receive tasks via Dojo. Some tasks will be set online using J2E, Mathletics and Bug Club.
- Tasks will be of a practical nature and require few resources where possible.
- Year 3- Year 6 pupils will receive weekly home learning tasks focused on either maths or literacy and topic.
- Relevant home learning tasks will be assigned to specific pupils to ensure that they are differentiated appropriately.
- Resources e.g. paper and pens to be provided for specific pupils when needed.