

Malpas Court Primary School

Ysgol Gynradd Llys Malpas

"Where children learn to live  
and live to learn in an ever changing world"



Malpas Court Primary School

## Multilingual Policy

Signed *D. M. Hensley* (Headteacher)

Signed *C. Rawlings* (Deputy Headteacher)

Signed: *Deborah Weston* (Chair of Governors)

Date: 10<sup>th</sup> February 2026

To be reviewed: February 2028

### 1. Policy Rationale and Principles

Malpas Court Primary School recognises and values multilingualism as a strength that enriches our school community. We are committed to ensuring that all multilingual learners feel safe, welcomed, included and able to achieve their full potential.

This policy reflects the school's commitment to equity, inclusion and anti-racist practice, and aligns with:

- the Curriculum for Wales;
- the ALN Code for Wales;
- the Anti-racist Wales Action Plan;
- statutory equality and safeguarding duties.

Multilingual learners bring valuable linguistic, cultural and life experiences. The school adopts a strengths-based approach that recognises these assets while ensuring that pupils are supported to access learning across the curriculum.

### 2. Definition of Multilingual Learners

For the purposes of this policy, multilingual learners are pupils who use, or are exposed to, one or more languages in addition to English and/or Welsh. This includes pupils who are acquiring English and/or Welsh as an additional language.

Being a multilingual learner does not, in itself, constitute an Additional Learning Need (ALN). However, where a pupil is identified as having an ALN, they will have full and equitable access to the school's ALN processes and provision.

### 3. Context and Inclusion

The school serves a diverse community and welcomes pupils from a wide range of linguistic, cultural and ethnic backgrounds. The needs of multilingual learners may change over time as pupils settle, develop language proficiency and engage more fully with the curriculum.

The school is committed to:

- promoting a sense of belonging and identity for all pupils;
- valuing home languages and cultures;
- challenging discrimination, prejudice and racism;
- ensuring equitable access to learning and wider school life.

### 4. Partnership Working

Malpas Court Primary School works in partnership with parents/carers, external agencies and specialist services to support multilingual learners effectively. This includes collaboration with the Cwent Education Minority Ethnic Service (GEMS) in line with Local Authority guidance and agreed protocols.

Partnership working supports:

- assessment of language acquisition;
- advice on inclusive classroom strategies;
- professional learning for staff;
- support for pupils and families where appropriate.

### 5. Identification, Assessment and Target Setting

The school will ensure that multilingual learners:

- have access to statutory and school-based assessments;
- are supported through appropriate assessment arrangements where required;
- are assessed using recognised language acquisition frameworks, with specialist advice where appropriate.

Where pupils receive specialist language support, appropriate targets will be identified and reviewed regularly. Assessment information will be used to inform planning, teaching and evaluation of progress.

## 6. Teaching, Learning and Curriculum Access

All multilingual learners are entitled to full access to the Curriculum for Wales.

The school will:

- identify the language demands of the curriculum;
- plan learning experiences that support the development of language alongside subject knowledge;
- use a range of inclusive teaching strategies, including visual support, modelling, scaffolding and collaborative learning;
- differentiate learning to meet individual needs without lowering expectations.

Where appropriate, time-limited and purposeful targeted support may be provided.

## 7. Roles and Responsibilities

Governing Body

The Governing Body will:

- ensure this policy is implemented and reviewed;
- monitor the school's approach to equity and inclusion;
- support the school's statutory duties.

Headteacher

The Headteacher will:

- ensure inclusive practice for multilingual learners;
- oversee partnership working with external agencies;
- ensure staff have access to appropriate professional learning.

ALNCo and Senior Leaders

Senior leaders and the ALNCo will:

- support staff in identifying and meeting pupils' needs;
- ensure appropriate assessment and planning processes;
- liaise with specialist services as required.

All Staff

All staff are responsible for:

- creating an inclusive and respectful learning environment;
- valuing pupils' languages, cultures and experiences;
- using strategies that support language development across the curriculum;
- maintaining high expectations for all learners.

## 8. Parental and Community Engagement

The school recognises the importance of strong partnerships with parents and carers.

Where possible, the school will:

- use accessible communication strategies;
- provide translated information or interpretation when required;
- support families to engage fully with school life.

The school is mindful of the varied experiences of families, including those who may have experienced trauma or disruption, and will act with sensitivity and care.

#### 9. Monitoring, Evaluation and Data

The progress and wellbeing of multilingual learners will be monitored through:

- assessment and tracking processes;
- professional dialogue and review/ pupil progress meetings;
- pupil voice and engagement;
- evaluation of teaching and learning.

Monitoring information will inform school improvement planning and contribute to the school's Strategic Equality objectives.

#### 10. Professional Learning

The school is committed to developing staff expertise in supporting multilingual learners.

Professional learning opportunities may include:

- whole-school training;
- targeted support and advice from specialist services;
- collaborative professional learning within the school.

#### 11. Policy Review

This policy will be reviewed every two years by the Governing Body to ensure it remains aligned with legislation, guidance and the needs of the school community.