



## Executive Summary: School Development Plan 2025–2026

Malpas Court Primary School's SDP for 2025–2026 outlines a strategic framework focused on improving outcomes for all learners through inclusive, high-quality provision, strengthened teaching practices and robust leadership. The plan is structured around three core priorities, each supported by clear objectives, targeted actions, and measurable outcomes.

### Priority 1: To ensure health, wellbeing and equity provision successfully meets the needs of all learners.

Aim: Ensure that all learners, especially those from vulnerable groups, have equitable access to opportunities that support wellbeing and academic progress.

- ALN Provision: Embed the ALN Code of Practice, ensuring high-quality IDPs and staff confidence in statutory responsibilities.
- Interventions: Deliver targeted academic and wellbeing interventions, tracked for impact.
- Attendance: Achieve a whole-school attendance target of 91.5% through proactive strategies and collaboration with external agencies.
- Emotional Wellbeing: Strengthen the Whole School Approach using feedback and data to inform next steps.

Monitoring: EduKey tracking, pupil progress reviews, surveys, and regular reporting to governors.

### Priority 2: To strengthen identified elements of teaching in order to accelerate learner progress.

- Aim: Enhance pedagogical practice to ensure sustained and accelerated progress for all learners.
- Curriculum Delivery: Develop staff understanding of authentic learning aligned with Curriculum for Wales.
- Pace and Challenge: Improve differentiation and progression across AoLEs through targeted PL and monitoring.
- Assessment for Learning (AfL): Embed progressive AfL strategies to foster independence and resilience.
- Teaching & Learning Strategy: Co-construct and implement a whole-school strategy focused on inclusivity and high expectations.
- Mathematics: Improve fluency and reasoning through consistent pedagogy, high-quality resources, and professional learning.

Monitoring: Observations, book scrutiny, pupil voice, and data analysis.

### Priority 3: Strong strategic leadership, at all levels, facilitates appropriate progress for all learners.

Aim: Strengthen leadership at all levels to drive improvement and ensure accountability.

- Professional Learning Culture: Promote a learning organisation ethos through PDRs, SLO surveys, and staff-led PL.
- Middle Leadership: Empower AoLE leads with clear roles, targeted PL, and accountability for outcomes.
- Attendance Leadership: Focus on persistent absentees through individualised plans and cluster collaboration.
- Governance Engagement: Involve governors in MER activities and provide training to enhance their evaluative role.
- Pupil Voice: Expand and embed pupil voice groups to ensure inclusive representation and meaningful participation.

Monitoring: Leadership reviews, governor feedback, attendance data, and pupil engagement metrics.